



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	LUTJF'S PRIN.DR. SUDHAKAR JADHAVAR ARTS, COMMERCE AND SCIENCE COLLEGE, MANAJI NAGAR, DHAYARI NARHE, PUNE-411041
• Name of the Head of the institution	Dr. Sonawane Govind Manga
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9823872816
• Mobile no	9822018921
• Registered e-mail	sjartscommcollege@gmail.com
• Alternate e-mail	ssj8995@gmail.com
• Address	Prin. Dr. Sudhakar Rao Jadhavar Educational Campus, Narhe-Dhayari, Pune-411041
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411041
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Mrs. Seema Chandrakant Koshti
• Phone No.	9823872816
• Alternate phone No.	7972483575
• Mobile	9822018921
• IQAC e-mail address	sjartscommcollege@gmail.com
• Alternate Email address	ssj8995@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	jadhavarfoundation.org. http://www.jadhavarcollegeedu.com/uploads/iqac/naac_aqar_document/9.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	jadhavarfoundation.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.05	2020	16/03/2020	16/03/2026

6.Date of Establishment of IQAC

29/07/2016

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
* IQAC has been working continuously in imparting the curriculum, and evaluation to increase quality education in all aspectsof the academic activities.	
* It has been designed and implemented Standard Operating Procedure (SOP) in Teaching – Learning process through the ITC platform such as in both Online and Face to face teaching.	
*IQAC has inspire and encourage faculty members and students to participate in various educational activities; Various Conferences, Seminars, Culture, Extra –Curricular Activities And Also Publish Research Articles In Indexed Journals etc and it is facilitating the creation of a learner- centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for teaching – learning process.	
* IQAC cell has persistently monitored the progress of the students through placement cell, entrepreneurship and enhance self- confidence and social awareness.	
* IQAC has done collaboration with different types of companies for the industrial tour and training session for the development of students in the intention of for their better career and life.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Zoom and Google meet Workshop for teachers	For Best Online Teaching- Learning Process
Online Seminars	Best Learning Responce
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019	27/09/2019

15. Multidisciplinary / interdisciplinary

Not Applicable

16. Academic bank of credits (ABC):

In process

17. Skill development:

Not Applicable

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Not Applicable

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

- To increase interest and understand the topic or subject in detail we are taking Open Book Test
- To understand various aspects of the topic through the debate and Discussion,
- To give more knowledge of various subjects by arranging seminar and workshop assignments. E.g. Share market
- To improve presenting skills our institute has organised Power Point Presentation on various topics.
- To cope current curriculum arranged Mentor- Mentee Lectures for Slow Learner and Advance Learner

20. Distance education/online education:

- Students are choosing our centre for Distance Education in which courses are B.A, B.Com, M.A. and M.Com are being taken for job students and house wife to encourage taking education for their betterment.
- These courses' lectures are organised on Sunday.
- Assignment, PPT, Viva and etc. are taking for internal evaluation.
- Our institute intermediate between students and SPPU for giving all information given by the SPPU as well providing as books.

Extended Profile	
1. Programme	
1.1	4
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2. Student	
2.1	774
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	0
File Description	Documents
Data Template	View File
2.3	
Number of outgoing/ final year students during the year	361
File Description	Documents
Data Template	View File
3.Academic	
3.1	
Number of full time teachers during the year	09
File Description	Documents
Data Template	View File
3.2	
Number of sanctioned posts during the year	0
File Description	Documents
Data Template	View File
4.Institution	
4.1	
Total number of Classrooms and Seminar halls	45
4.2	
Total expenditure excluding salary during the year (INR in lakhs)	60.35 lack
4.3	
Total number of computers on campus for academic purposes	130

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adopts the curriculum of SPPU, Pune to explore quality education to the learners of the college.

* CRM committee develops academic calendar based on the academic schedule of SPPU, Pune to execute the curriculum effectively.

* The HOD respective department consulted with the Principal who allocates the subjects to the specialization and expert faculty members for effective execution of action plans and execution for syllabus plan by the CRM and co-ordinators, class-in-charge, and mentors are appointed to achieve academics goals with timetable

* All plans are implemented through online and offline. Internal exams and tests and model exams have taken for the result analysis.

* Diagnostic Lectures to cope up Slow Learners and to solve issues and Special Lectures to channelize and to explore to be expert in his unique quality.

* Implants trainings, industry institute interaction have bridged the industry-academic gap.

* Software training, Seminars, GDs, presentation of research projects for all streams have been organised to enhance career skills.

* For Internal Assessment of PG and UG projects of Environment, PPT Presentation, Video- Audio Lectures, viva, various test etc. have been taking

* According to CBCS Students participated in various activities e.g. viva, field visit etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

- CIE integrates T-L programme and evaluation for holistic development of students. It is student centric and implemented by Institution.
- For non practical subjects, 70: 30 pattern and for Practical Subjects, 60 : 40 pattern followed.
- Students' all skills, critical thinking and practical knowledge enhance through exam.
- For the 1st year commerce internal and annual exam are conducted in a centralised manner.

Term End - at college level

Unit Test - at department level

- Answer sheets are evaluated and entered marks in the system to analyse the result, submitted to the examination department by subject teachers. If student has any query about marks or any other, student has option to apply for re-evaluation in college. For CIE the subject teacher keep Class Test, Unit Test etc to check students' understanding level. For Distance Education assignments and P.P.T.
- Information of all circulated timely to the respective members.
- Students maintained 75% attendance. Students should be got prior permission for their leave from their HOD.
- The internal evaluation of university exam, block and supervisors' duty executed by the exam cell.
- The outcome of CIE system and feedback help to evaluate the academics advancement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File

Any additional information	View File
----------------------------	---------------------------

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Sustainable development relies on finishing discrimination towards women and providing equal opportunities for education and employment. College has decided to start Local Management Committee (LMC) to provide safe and fruitful environment in The Teaching- Learning Process for all boy students, girl students and faculty and to aware about women's role in the society and in all fields.
- Guest lecturers & Lecture series organised on various topics on online such as physical fitness, personality development, Gender equality, etc
- NIRBHAYA CELL creates awareness among students and faculty by arranging one day workshop on fitness for girls has been organised.
- To enhance economical condition in women life. Guest Lectures has been organised on Financial Literacy by faculty member through online.
- Some activities have been arranged Competition of Elocution and etc. on theme: Stree Bhun Hatya, Gender Equality, Women Empowerment for empowerment and other aspects.
- Institution objective is to maintain fruitful environment to focus on its bio geophysical aspects to improve the integrity of earth's life supporting system faculty.
- To achieve educational objectives faculty conducts many activities like poster making, Hygienic Campaign, etc. through online.
- Special Winter Camp hadn't organised by NSS Department due to pandemic situation.

File Description	Documents
Any additional information	View File

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File
---	---------------------------

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

919

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.youtube.com/@jadhavargroupofinstitutespunem

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

762

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

22

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment is essential thing in Teaching - Learning process to check our achieved educational objectives which have been taken from online and offline. In the evaluation teachers came to know Advanced Learners and Slow Learners by using various evaluation methods such as marks, grades obtained in the previous exams. Institute took Aptitude and General knowledge test. We arranged diagnostic sessions to cope the syllabus with the help of Advanced Learners who enhance their knowledge and try to apply and augment in existing knowledge in innovative way. Slow learners feel free in front of their classmate ask their doubts. Teachers intermediates to boost their skills and knowledge. Slow learners have been learning by diagnostic and Remedial Lectures. Students' doubts are clarified by assignments, tests, tutorials and seminars.

For Advanced Learners and Slow Learners have been organised Guest Lectures on various topic to channelize, to cope up and enhance their knowledge and skills. We also arranged extra Guest Lectures on various topics which are useful for Advance learners to amplify and to guide their career and for personality development.

we arranged some above activities through online and offline classes in the presence of teachers due Covid-19 period.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
762	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teacher of our college is encouraged to growth of experimental learning and problem solving methods as per the requirements of the prescribed syllabus. Student is centre of education. So, students should be participated in different activities through online. Classes have been taking interactively. Regular classes, E-learning, workshop, seminar has taken through online. Students encouraged to present PPT and to participate digital activities. Due to digitalised education, students have been learning actively in many aspects.

Participative Teaching- Learning methods; Group discussion, Quiz competition these methods are using in Teaching- Learning Process. These methods encouraged students to enhance team work and team build up, problem solving on social situation. In short students enhance creative skills. Rangoli and Mehendi competition have been organised. Our faculty members encouraged to participate in poster making competition and market day programmes to explore their skills. These activities strengthen and promote their inner qualities of students. Sari day and chocolate day celebrated. Debate competition and Essay writing competition have taken to present their new concept in different ways in front of the society. Surprise test, class test and open

book test conducted for evaluation. Our institute applied different approaches in teaching- learning process as considered student is centre.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This year ICT tools have been used in Teaching – Learning Process due to pandemic period. Zoom classes have been taken. Video clips are used as per our syllabus to explain content as per intention. P.P.T. has been presented by Students on different topics as per subjects. First term exam has been taken by Google form. Seminar, workshop, sessions have been organised. Students and teachers used different types of technology in Teaching – Learning Process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
------------------	-----------

Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is maintaining the transparency and robustness of the internal assessment 30% of the total marks of every of subject F.Y.B.Com, S.Y.B.Com and T.Y. B.Com as per SPPU university norms. Internal Exams are conducted through the Exam Grievance Cell.

* For PG internal assessment has done by the PPT and assignments.

* The Chief Executive Officer of Exam Cell arranged meeting regarding to internal exam to give guidelines of exam; to set date of examination as per calendar and SPPU, Sitting arrangement of students, Providing questions and answer sheets by our institute, how to conduct during exam.

* Answer sheets are evaluated by the respective faculty members. Central Assessment process (CAP) programmes are conducted to moderate the answer papers. External marks and attendance of each subject submitted in the University Web Portal during the instructed time by SPPU of F.Y.B.Com., S.Y.B.Com and T.Y.B.Com.

* Any mal practices during the exam period is considered as unfair.

The mentors keep eye on the students and provide guidance in enhancing students' academic performance. The mentors interacting with the students and keep on eye improvement and achievement.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.jadhavarcollegeedu.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

* In student centric education, student evaluation is central part of educational process. Exam Cell is conducting internal and external exams ethically as per SPPU guidelines and academic calendar of our institute.

- Time-table of examination and plans have displayed on the notice board and in respective WhatsApps for students' convenient. The subject question papers set by the respective subject teachers signed by the HOD .
- For internal assessment assignments - Viva, group discussion and PPT etc.
- Keeping records of marks for transparency after informing subjective teachers
- First year students' answer sheets are evaluated by subject teachers in the CAP.
- Second and Third exam is conducted in a centralized manner.
- Link of question papers and answer papers provided by the SPPU. Exams have conducted by the college with SPPU rules and regulations.
- Evaluation of the second and third year students is carried out by the university. Students can apply for re-evaluation.
- First year re-evaluation is carried by the college. 2nd, 3rd year students and PG students can request to university and their application forwarded to University by college office.
- If any student or teacher is involved in malpractice then action has been taken on respective mal-practiced person by the discipline committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The skills and knowledge are imparted in the students at the graduation. Course Outcome (CO) is precise to a particular course and to have subject knowledge. Soft

skills show students' presentation tricks. Some perceptive courses defined and offered to achieve set goals.

* If the POs are intended towards the professional expertise of students, COs absorbed towards a subject specific knowledge. The COs attainment levels are restrained on the basis of the results of the internal assessment and external examination conducted by the university. The assessment is planned and arranged through the tests and MCQs that kept records of both Pos and Cos and confirm the assignment.

* Formative evaluation is used in order to organise diagnostic lectures and remedial lecture to cope up the student with in general student.

* Communication skills, smart banking etc are being conducted for student development, to contribute in their knowledge and to cope up with the current world.

* Faculty inspired student to show their inherent talent, nurture and enhance students' skills in the Gathering.

* The examination is one of evaluation method of students' progress and appreciates for best academic achievements.

* In this academic year due to Covid19 situation we are conducted some programmes on online mode and after January some programmes organised offline.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jadhavarcollegeedu.com/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Achievements of Programme Outcomes and Course Outcomes are evaluated by the institution.

We are conducting various programmes such as: Jadhavar Kaandak, Elocution and debate competition, Essay competition has been organised to evaluate students' advancement.

Guest Lectures on various topics such as share marketing and career development organised in order to erudite student in deep root as per subject and current issues of the society.

Students are interested to do innovative projects by using innovative ideas. Institute organised so many activates to explore and to enlarge students' knowledge in practical way.

In teaching - Learning programmes used modern technology to impart and create more understanding.

All these programmes would be means of students' development of academic as well as of career growth.

First space of this academic year some activities arranged by the online and later we have being conducted so many programmes by offline. This year as to compare to last in 'Covid 19' period, students' development is better.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jadhavarcollegeedu.com/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

276

File Description	Documents
Upload list of Programmes and number of students passed and	View File

appeared in the final year examination (Data Template)	
Upload any additional information	View File
Paste link for the annual report	http://www.jadhavarcollegeedu.com/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.jadhavarcollegeedu.com/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects / endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.jadhavarcollegeedu.com/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Due to pandemic situation institute is conducted some programmes through online:

- The Management organises 'YUVA SANSAD OR YOUTH PARLIAMENT' every year in the month of January. It was conducted online with the intention that students get an opportunity to meet well known personalities from all the fields in their life to provide lessons on the democracy and motivates the student to enter politics, social organization, colleges, universities etc.
- Guest, lectures series and guest lecturers have organised on online.

* Science Fair: In Pandemic situation we couldn't execute science fair.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.youtube.com/@jadhavargroupofinstitutespunem
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute carried out the extension activities near by the institution area in terms of impact and sensitizing students to social issues and holistic development. Institution encourages students to participate actively in extension activities in order to make aware of social issues, how to conduct to solve social issues, to find out the best solutions on social issues & for students holistic development.

Anti-Tobacco day Rally, Save Girl Child, Anti- Drug Rally etc. organised with the purpose of to impart importance to enhance public to contribute to holistic work for society.

Great persons birth anniversary are celebrated in the intention of to keep idol in front of the students and try to inspire to be great people in future. E.g. Shivjayanti Utsav, Savitribai Phule and so on.

Student volunteers as Police Mitra to assist in Ganesh Festival to protect from pollution: e.g. water pollution.

To strengthen women power arranged seminar. Some projects conducted such as save girl child by informing ecosystem e.g. naturally inbuilt qualities of females and males.

'Dr. Jadhavar Karandak 'held to nurture culture. Students participated in state level competition of street play, Bharud, etc. Various Personal development programmes organised.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities****4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

The College has improved the infrastructure for effective teaching- learning process to achieve educational goals for all streams. The Institute has set the policy to augment the infrastructural facilities: classroom, laboratories, library, etc. All infrastructures utilised to carry out curriculum and extra- activities of all streams.

Available Facilities:

1. Classrooms: The college has sufficient number of classrooms & IT facilities to deliver lectures effectively.
2. Examination Cell: Exam committee takes responsibilities and maintained by EC's CEO relates Continuous Internal Assessment and University being conducted and followed all ethics of exam.
3. Laboratories: College has well furnished laboratories. All the streams books are available.
4. Specialised Equipments: there are projector rooms for effective teaching.
5. CCTV camera: At every important place CCTV cameras are installed for surveillance to prevent malpractice in the college.
6. Auditorium/ Seminar Hall: A well multipurpose hall with 1000 students' capacity is utilised for seminar and workshop, etc.
7. Solar Panel System: Acknowledging the benefits of solar panels, it is on the roof of the college building to meet the needs of the infrastructure.
8. Other facilities: Staff room for faculty, Computer systems to keep digital records, first aid box for students, water purifiers on every floor, vehicle parking, fire extinguishers for emergency purpose and etc have been facilitated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has focused, inspired and supported the co-curricular and extra-curricular activities. We have Department of sports in the college to promote and conduct various sports events. Moreover Cultural committee makes stage for the students to explore their inherent talent and potential.

Students participated in both cultural and sports events on intercollegiate level competitions. Whenever require, faculty assisted and guided students in physical education ensures the students. Our students have brought honour to the Institution.

The college has organised and practiced Indoor and Outdoor games and cultural activities in these area. The college provides whole assistance and sports material to the students for performance at University, state and National level competitions.

Apart from this, college organized every year: Annual Social Gathering, Jadhavar Karandak, 3rd Shoury Purskar, Yoga Day and etc celebrated on online. We emphasis and impart importance of all activities for human being in this digital world. Students participated very interestingly in various sports and cultural events. All these activities organised by Sports and Cultural committee to inculcate the equality, fraternity and nurture the culture for to be strengthen socially, emotionally and physically fit (Strength, intellect and Wisdom).

Above some celebrations conducted through online due to Covid 19.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem , http://jadhavarcollegeedu.com//

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.89

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is one of the self learning resources. It provides various books of respective subject, news papers, journals, magazines. The 4 types of news papers; Nav

Bharat, Lokmat, Times of India, The Economics are made available. The librarian maintained Accession Register, Issued And Return Register, Attendance Register of total 5450 books including gifted and new books (595) and other. The library has well furnished and spacious, wide collection of reference books, text books, National and International Periodicals. Open access to collection of books and resources.

Issued Identity card is mandatory for library services. Students should be followed instructions given by the Library committee. A computer and Xerox machine are available in the Library, it provides various e-sources. Free subscription of Shodhsindhu and National Digital Library are used to provide the updated and extra knowledge to the students. Due to these facilities which are made available in the library students are benefited. To regulate the access of the library we have kept the in-out record of the students in the form of entry register. Library is attached with the reading room of 60 students' capacity. Library is one of the study resource to update /enhance knowledge arena of students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.youtube.com/@jadhavargroupofinstitutespunem

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.612

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 3 modernised Computer Laboratories with 15 mbps broadband connectivity. The Computer labs are supported by UPS and printers. The Computer with internet is provided to all departments to carry out work smoothly in Teaching-learning process and official work. 16 LCD projectors with screen, 2 Xerox machines, and 5 printers provided.

In Office, library, Exam Cell and other key areas of the college to assist in their work to keep all records of students & institute and in Teaching - Learning Programme to enhance technology- based knowledge.

The computer lab supports the curriculum to surf the course related content to surf the knowledge and to complete the assignments of the instructors. This lab is side-line to explore students' skills of respective stream.

The College campus has Wi-Fi facilities for faculty and students. The Multimedia computer provided to prepare teaching - learning aid.

At the end of the year the management discusses with faculty to know needs and additional facilities to be provided. Institution provides required things or programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.711

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

* **Laboratory maintenance-** Precision measures are taken and updates are carried out. All required things ordered annually.

* **Library-** The librarian provides the facilities to the students and the faculty by giving respective days for respective class to take and returns books. Librarian maintains all records daily and books of students and faculty. Librarian receives & solves the complaints.

* **Cleaning Committee:-** It efficiently organizes the workforce, maintaining duty files containing details about their individual responsibilities, timings, leave etc. to congenial learning environment.

- **Equipment:** The college campus surveillance under CCTV cameras and Water Purifiers. Projectors, teaching-learning process aids, lift & Electric appliances are maintained. Lab assistants under the supervision of the System administrator maintained college computers and accessories.
- The sports equipment is well maintained & replenished when worn out/ lost things. The institute sanctioned sports kits.
- Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office.
- **Computer Maintenance:** Institution is provided by the internet Service provider along with printer.

Required things ordered annually & prepared quotation of things with conformity of authorities & maintain all records. Standard operating procedure is carried out by respective members regularly of all departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

22

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://www.jadhavarcollegeedu.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to Covid 19 situation institution hasn't planned any activities.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement: The institution formed Almuni association good response from alumni. Some of the alumni are highly successful in various field. From Almuni community president, secretary, treasure, joint secretary and governing body of maximum 8 member are selected for smooth of the association. The alumni contribute to run the college smoothly in various ways. Some alumni organised seminars, workshop, Guest lectures and visiting lectures on various topic to motivate and contribute

knowledge & experience for the future planning. They helped to deal with other company for the placements through their network. Through reference of alumni community we have organised Industrial tours, field visits and internship for the students. The Roles of Alumni Association: It organise placement programs activities, career development programmes, mentoring programmes. Association organised Alumni meets to plan it's future course of action in respect of contribution to industrial & infrastructural development. The alumni community is well- knit body that always assists in the growth of organisation.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@jadhavargroupofinstitutespunem
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: 'Education for strength, intellect and wisdom' to provide holistic education for future citizens who reveal innovation in their professional and social life.

Mission:

- Exploring knowledge confidentially with right vision.
- Expand the knowledge and apply in the contemporary industry development.
- Promoting multidisciplinary learning.
- Promote & Ensures ethics of socially and environmentally beneficial.
- Enhance all skills to provide holistic education.
- Nurturing our culture and respect others too.
- Providing best higher education for feeble people.
- Facilitating emotional, interpersonal, social and spiritual intelligence.
- Enhance leadership skills to contribute to the society.
- Providing updated as per digitalised education.
- Respecting the others and compassion and concern.
- Stimulating critical and creative thinking.
- Encouraging creative and collaborative engagement in curricular and extra-curricular activities.

The management has given adequate freedom to the college authorities and staff for planning, organising and implementing all activities. We are providing student education.

File Description	Documents
Paste link for additional information	https://youtu.be/m2bHY5eB1AY
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In our organisation we have decentralised duties among the all committees to achieve our mission as per our vision and SPPU penetrated by our President.

The head of the institution looks after all academic and administrative activities. Our institution is having a chain of working system. Principal -> Vice-Principal -> HOD -> Co-ordinator->Teachers

Roles Of Top Management: -

TOP Management takes all decisions through all committees. Such as College Management committee (CMC) and IQAC periodical review report of college have submitted to CMC chairman by the Principal:

- To provide and introduce organisational structure
- To give financial support
- To review the progress of the college
- To assign full-time faculty and adequate staff as per university norms.
- To design the vision, mission and objectives to achieve goals

Roles Of The Principal: -

Implementing the strategic plans and policies to achieve vision and mission

- Executing and motivating the faculty for quality improvements
- Assuring maintenance of infrastructure and equipment and etc.
- Monitoring overall administration and academics
- Corresponds with the staff efficiently by notice
- To initiative to empower faculty through the organisation and participation in activities of the various association

Roles Of Co-ordinator:-

Link between the principal, staff and students

Assisting principal in carrying out duties

Roles Of Faculty:-

All activities executed as per principal's instructions in curriculum.

File Description	Documents
Paste link for additional information	http://www.jadhavarcollegeedu.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

* Our institution has been imparting education as per our vision 'Education for strength, intellect and wisdom' To undertake the responsibility for holistic education. We access to the rural students and unprivileged to achieve mission and goals. Initiative has been taken in various activities for the betterment of students and faculty. Various strategic plans developed.

Infrastructural development

Introducing new courses

Number of division

Online admission process

ICT based learning

Library

Solar system

wi -fisystem

Various welfare schemes for students

The college was initially established in the premises of Prin. Dr. Sudhakar Rao Jadhavar educational campus.

Institution has been given education in the concession fee for Children of ex and in military serviceman education.

New Teaching Aids along with the ICT devices to be used maximum.

Welfare schemes for women empowerment: women employees are more than men.

Wi- Fi : The college campus area secures Wi-Fi enabled with speed of 15 mbps for faculty and Students for educational purpose.

Online admission process : From college website admission has been given after filling admission form.

Library: This is used for education for up gradation of knowledge. It has 5450 books including reference books, course books, other books, journals and magazines.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.jadhavarcollegeedu.com/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is established under the LUTJ Foundation's trust. This college has a board comprising trustees from which a governing council is formulated. The president, secretary and other members discussed on below issues & decision taken by the governing council.:

1. Infrastructure
2. Aspects of recruitment
3. Courses
4. Administrative and academic reforms
5. Welfare measures for students, teaching and non- teaching staff
6. Library

This institutes overall functioning in 3 aspects: Academic, Administrative and Support. These are handled at different levels by the college development Council and IQAC. All major academic and administrative decisions are implemented through IQSC. It constitutes a number of committees for smooth function various activities. Admission committee, Time Table committee, examination committee, cultural committee, Library, Teacher and student Guidance, Guest lecture Grievance Cell and Discipline, sports, NSS, prevention of sexual harassment cell, anti ragging committee, teacher and student welfare, scholarship. Top management, principal and faculties ensure quality through innovation efforts to mould students in the changing circumstances in the world through information exploitation. Teaching faculty plays very active role in academic and administrative committee of the college in addition to regular teaching they also undertake remedial coaching, counselling and mentoring to student. The office superintendent oversees the office administration. Office staff includes head clerk and peon. Recruitment Procedure - the college follows formal recruitment process where applications are invited from suitable candidates. Interviews and demo lectures will take place accordingly and appointed.

Service rule - The College follows the service rules as laid by UGC, state Government & SPPU.

File Description	Documents
Paste link for additional information	http://www.jadhavarcollegeedu.com/
Link to Organogram of the institution webpage	https://www.youtube.com/@jadhavargroupofinstitutespunem
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File

Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
--	---------------------------

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective has effective welfare measures for teaching and non-teaching staff.

- Human development seminar for staff.
- Financial Literacy Training for staff.
- Celebration of Women's day, Foundation day, Teachers' day, Gathering for students and faculty.
- Purified water and dispensers in campus.
- Providing medical duty leave, summer and winter vacation and duty leave for attending orientation programmes, seminars, conference, workshop, and training for teaching and non-teaching staff.
- Facilitate Loan of emergency loan (up to Rs. 20,000) & long period loan (based on the salary) for staff from employee credit co-operating society.
- Bonus given as Appreciation for non-teaching staff.
- Facilitate college uniform for Teaching and Non- teaching staff.
- Transport facility and regular health check up for teaching and non- teaching staff.

File Description	Documents
Paste link for additional information	http://www.jadhavarcollegeedu.com/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- * The institution has performance appraisal system for the staff. The main focus on the continuous develops the performance.
- * Maximum result on the abilities and capabilities of the employees, working with the institutes to achieve the goals & objectives in the result oriented.
- Faculties' responsibilities and performance expectations are understood designed and executed the appropriate action plan with working ethics.
 - Performance appraisal forms designed on the bases of responsibilities and innovative performance & execution in AY, paper presentations by the faculties in national/international seminar, workshops guest faculty arranged, involvement in university academic work.
 - The appraisal forms are assessed by the respective HOD's and Principal of the college and of students' feedback form with specific questions. The positive and constructive feedback is shared with the faculty.
 - Every semester evaluates how for the teachers had been successful to achieve goals to the advance as well as the concerned faculty in the academic meeting and suggestions for development are made.
 - The rapid expansion of higher education has considered affect on quality education by the competences skills, subject knowledge, leadership, managing power etc along with motivation.

File Description	Documents
Paste link for additional information	http://www.jadhavarcollegeedu.com/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The main purpose to keep records in the books of account maintained for transparency. The college conduct both internal and external audits regularly to maintain all activities of institution

- cash and other books of accounts are being verified once a month in internal audit by the college internal auditor, Mrs Rohini Sanap.

- all Internal financial administrative transactions are verified.

- In case budget exceed than actual budget then proper permission is required from respective management after valid explanation and documents. External audit is looking after by Mr. Patil P.C. every year. The files, documents, data required to carry out is secured from internal auditor. External auditor and internal auditor report to the respective management officer with financial review regarding allocated & incurred funds. At the end of the year audit issues this report to the auditors with their signature.

After the audit report received from the external auditor the management takes this matter in the meeting any discrepancies in the financial statement are solved in the meeting.

File Description	Documents
Paste link for additional information	http://www.jadhavarcollegeedu.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the progress of higher education in the semirural area of Pune city, LUTJF foundation was established & under the guidance of Prin. Dr. Sudhakar Jadhavar a new ACS college Narhe was started in the A.Y. 2012-13 on non- grant basis. The management was fully aware of this fact from the first day. College applied various strategies for proper use of funds and sources. College received funds only from self- financing sources. Hence, to ensure optimum use of funds college prepares budget every year in advance. Before this Principal makes detailed discussion with each Vice principals and HODs, Physical director, Librarian, Board of trustees and other stake holders.

All amount of things, maintenance, honouring Guest lectures, National/International conference, and etc.

Principal makes budget and the master budget for the entire institution annually considering the academic events.

Making financial decisions of available fund and resource & its approval

The path for the effective movement of resources is clear once the Principal and budget committee to meet all the expenses properly to find out expenditure to be incurred on various academic and non-academic events and activities.

Regarding optimal utilization resources' reports were undertaken by Principal. i.e. Library, computer lab, etc.

This year due to covid 19' restrictions from January 2022 some plans are implemented.

File Description	Documents
Paste link for additional information	http://www.jadhavarcollegeedu.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Every year our institution is arranging following programmes and practices institutionalized as a result of IQAC initiatives:

Introduced CBCS Regulations. Choice based credit system (CBCS), provides a learning platform wherein the student or knowledge seeker has the flexibility to choose their course from a list of elective, core and soft skill courses. This is a student-centric approach to learning or acquiring higher education.

- Offers various programmes to enhance employability and career skills of students within the ambit of its autonomy based on feedback from various stake holders. i.e. Science fair and Jadhavar Karandak
- Inspired to use teaching aids like LCD, ICT. Strategic plan prepared and laid down.
- Initiated CO-PO attainment for all programs.

- COs are assessed and documented in Faculty Course Assessment Report (FCAR) through Session & Assignment Examinations, Home Assignments and Lab records. The questions in semester-end examinations are conducted & tested pertaining to all Cos.
- Indirect assessment Programme; Exit survey, Alumni Survey, Employer Survey taken to obtain the inputs & suggestions, to measure the PO attainment in the real time environment, comprehends feedback for the PO/PSO assessment.

In addition, institution takes the Placement record and higher education details of the students as evidences for the assessment of POs.

File Description	Documents
Paste link for additional information	http://www.jadhavarcollegeedu.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has been actively functioning in the college since 29 th July 2016. This results in the effective implementation of the various decisions made by the cell. The college entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance and continuous focusing on the core values identified by the NAAC. The following are the two examples of institutionalized reviews and implementation of teaching learning reforms facilitated by the IQAC. Every year we conduct National Level Conference and the different certificate courses like, Spoken English, Tally and Smart Banking. In this year 2021-22 due to unavoidable situation and restrictions we couldn't implement these programmes. But we have conducted online sessions for students to develop their skills from January 2022.

File Description	Documents
Paste link for additional information	http://www.jadhavarcollegeedu.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.jadhavarcollegeedu.com/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Creating space for equality and ruling out discrimination against caste, religion, sect and sex will harbingers the position of education and transformation in our country. Thus, the need; a safe working space for students, staff and other stakeholders on the campus is one of the significant aspects of any HEI.

Focusing on the primary aim to ensure a safe space and promote healthy environment the Anti Women Harrasment Committee and Anti- Ragging Committee.

One of the important ways to achieve gender equality is to have a safe space that will not represent injustice and violence against women. Deliberating on this fact, Internal Complaints were looking into sexual harassment complaints. Following which the AWHC and ARC, now known as Gender Cell plans to focus on programmes to promote women's empowerment and gender equality.

This leads to the next aspect of the AWHC and ARC, which are to sensitise individuals about gender equality. The AWHC feels that the gender sensitisation program will be instrumental in encouraging the talks on gender equality. This program will include students, staff members, administrative staff and all the people involved on the campus. The series of awareness programs will largely aim towards first year undergraduate students followed by other staff members on campus. E.g. 'Save Girl Child' and guest lectures.

Our institution organises various types of programmes like 'Save Girl Child' poster completion, guest lectures by anti- sexual Harrasment committee to increase awareness.

File Description	Documents
Annual gender sensitization action plan	https://youtu.be/m2bHY5eB1AY
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV camera, counseling by Grieverance Committee

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The college has taken various steps to make the management of solid and liquid waste. In these system of management staff members along with the students help to segregate solid and liquid waste. Owing to these it has supported the hygiene of the campus and students. It is very remarkable thing, to mention here, that all the students. It is very actively participate in these activities of management.
- Solid Waste Management: We have initiated the following steps to make the solid waste Management. There is a regular practice of segregation of chemical waste generated in Laboratories.
- Provides two separate dust bins for the separation of solid and liquid waste.
- The waste material is collected by Grampanchayat Ghanta Gadi.
- Peons are made available to dispose the waste.
- In every class have dust bins. The college takes efforts to create the awareness of the impact of the waste on the environment. Metal and wooden waste is given to authorised scrap agents for recycling.
- Liquid Waste Management: A proper system has been implemented to discharge the liquid waste generated on campus.
- E- waste Management: WE haven't kept records of E-watse management. College takes necessary actions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

B. Any 3 of the above

water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Institutional efforts/ initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic

and other diversities.

- To nurture culture arranged gathering and webinars for students and staff.
- To explore career skills held seminars.
- To aware hygiene guest lectures.

Supporting documents on the information provided. (as reflected in the administrative and academic activities of the institution.)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organising various events and programs for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country, the students are motivated to take part in various activities of the college to learn universal human ethics.

Conducting special lectures on constitution where subject experts enlightened the students about the importance of the Indian Constitution and how we must work in the direction of saving our constitution.

The special lectures also focus on enlightening citizens of the country. The students also being responsible citizens take many community services and provide services to mankind and society.

The students have also taken up plantation drives to provide a hygienic and green environment for all. 'Swachh Bharat Abhiyan' and 'Stop Spitting and Defecation in open campaign' have organised to aware the rally. Our students across all UG courses study the constitution of India as a compulsory paper that sensitizes the constitution of India. Every year National Days are celebrated by organising activities high lightening the importance of the Indian Constitution and the struggle for freedom and the importance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.jadhavarcollegeedu.com/
Any other relevant information	https://youtu.be/m2bHY5eB1AY

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Our institution always give importance to development of students overall personality and promote values and universal values of our institution always eager to organise national festivals and birth & death anniversaries of the great Indian personalities with enthusiasm. These personalities often boost up youngsters' confidence and it becomes great source of inspiration. Every year we celebrate 'National Festival Days' to create patriotism. E.g. Republic Day. This program creates immense love, respect and patriotism in the students as well as staff members. We are eagerly ready to provide and promote value based education to students. Through these programs develop universal ethics among the students and to give holistic education; to create sense of responsibilities towards nation, society and love for human kind.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Safety and Security:**

This college is situated in rural at Narhe-Dhayari in Pune district having a large number of girl students who are taking higher education. The college is having female facilities taking more care about gender sensitization, the college-level committees that are formed for doing better work to constituted gender equity as follows

1. Anti-women harassment committee:

The college has departmental study places that maintain student's social distances between male and female students. The college teaching staff members always support the students and make them psychologically strong. This cell is taking action on complaints especially for gender-related complaints as per policies of Govt. after communicating with the students.

2. Anti- Ragging Committee: The college has established and maintaining secularism, federalism and equality among the students to provide study environment. The teaching staff is always taking care of anti social element and taking effort to give human universal ethics as per educational norms for students in the campus. This is useful for students and staff.

To maintain well environment in the campus CCTV cameras have also been installed in different spots of the college for safety and security. The institution is conducting programmes to overcome gender related issues.

File Description	Documents
Best practices in the Institutional website	http://www.jadhavarcollegeedu.com/
Any other relevant information	https://youtu.be/m2bHY5eB1AY

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision: 'Education for strength, intellect and wisdom'. To undertake the responsibility to develop the society through higher qualitative education by providing the best knowledge, value educational skills, for overall development of students as well as society

Mission: To make educational mind of students.

Exploring their skills, and creativity for good Society.

Goals and objectives:

1. To provide higher education and to inculcate various skills among the students residing in rural areas so that they can stand with confidence in techno globalized world.
2. To inspire students for self employment or facilitate them for placements in private and public sectors.
3. To encourage students to realise the importance of reaching personal and professional goals through self motivation individual growth and the pursuit of excellence.
4. Enrich the faculty through the guest lectures, seminars workshops orientation courses and staff academy.
5. To develop the feeling of oneness among teaching and non- teaching staff.
6. To inculcate social cultural and patriotic values through students in the society.

Education for strength - The College promotes students who coming from rural areas and economically weak area for higher education in the area of interest.

College provides better equal teaching and learning opportunities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Cultural harmony
- Guest lectures
- 100% placement
- NAAC Guidelines